



St. Gregory's Catholic Primary School

Gaps between School and National Figures at the end of KS2
(Annotated)

| | 2015 | | | 2016 | | |
|----------------------------|--------|----------|------|--------|----------|------|
| | School | National | | School | National | |
| Maths, reading and writing | 61% | 80% | -19% | 54% | 53% | +1% |
| Maths | 65% | 87% | -22% | 69% | 70% | -1% |
| Reading | 74% | 89% | -15% | 69% | 66% | +3% |
| Writing | 83% | 87% | -4% | 65% | 74% | -9% |
| EPGS | 52% | 80% | -28% | 58% | 72% | -14% |

The gap between the school and the national figures for combined reading, writing and maths has now closed and school has actually scored higher.

In Maths, the school has moved to within 1% of the National figure, previously the gap was -22%

The school has achieved better than the National figures in Reading. Previously, the school was behind by -15%

Figures for EPGS and Writing are below the National figures, as expected, and highlight already identified areas for improvement.

Writing and EPGS are improvement priorities. The school has closed the gap in EPGS from -28% to -14% over the past two years, but the gap is still significant. In writing, the gap between school and the national figures has grown slightly, but through moderation by the authority, we are secure in our judgements and have a firm basis to build and improve on. We are confident that intensive work on these areas over the coming year will diminish this gap further and bring us at least in line with National figures.