

Long Term Planner: Topic & Science Key Stage 2

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<p>Were the Vikings always Victorious and Vicious?</p> <p>(The Vikings struggles including: Viking raids and invasions, investigating the heptarchy, law and justice, Edward the Confessor, Alfred the Great)</p>		<p>I'm a Year 6 pupil, can you get me out of here?</p> <p>(A local study of the Lake District, covering human geography such as tourism and physical geography including mountains.</p> <p>(Use the eight points of a compass, four figure grid references, symbols and key (including OS maps) to build their knowledge of the United Kingdom and the wider world. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies)</p>	<p>Will you ever see the water you drink again?</p> <p>Human and Physical Geography: the importance of raw materials such as water,)mapping skills and fieldwork)</p>	<p>Why should the world be ashamed of slavery?</p> <p>(A journey from exploring a non-European society: Benin, then travelling through time and across the world, incl Caribbean plantations, civil rights and modern day slavery and racism)</p>	
Science	<p>Do all animals and plants start life as an egg?</p> <p>(All Living Things: life cycles of plants and animals, birth, growth, development and reproduction) Wolf science - to link with PoR texts and SATs reading activities</p>	<p>How different will you be when you are as old as your grandparents?</p> <p>(Animals including Humans: changes as humans develop from birth to old age)</p>	<p>Have we always looked like this?</p> <p>(Evolution and Inheritance: fossils tell us about the past, off-spring, changes to the human skeleton over time, Darwin)</p>	<p>Could you be the next Nintendo apprentice?</p> <p>(Electricity: electrical circuits, designing traffic lights)</p>	<p>How can you light up your life?</p> <p>(Light: how light travels, the eye, shadows)</p>	<p>Practical Science Investigation Work – child led experiments</p>
Texts	<ul style="list-style-type: none"> Wolves in the Walls (PoR) How to Train Your Dragon (Cressida Cowell – Planning Through Quality Texts Unit) The Saga of Erik the Viking (Terry Jones) Wolf Brother Wolves of Willoughby Chase 	<ul style="list-style-type: none"> What Does Dead Mean? (Caroline Jay and Jenni Thomas) Poetry about changes in life (by a range of famous poets) Biography of wolf naturalist Adolphe Murie. 	<ul style="list-style-type: none"> Kensuke's Kingdom (Michael Morpurgo) Out of the Ashes (Michael Morpurgo) 	<ul style="list-style-type: none"> Floodland (PoR) Wordsworth Poems Atlas work 	<ul style="list-style-type: none"> Journey to Jo'Burg (Beverley Naidoo) The Village that Vanished (Focus) Coming to England (Floella Benjamin) Olandah Equina autobiography 	<ul style="list-style-type: none"> Challenge 20 reading boost
Enrichment Opportunities	<p>Viking actor to visit school – www.schoolworkshops.com</p>		<p>Visit from Mountain Rescue and Water Conservation officer from LDNP. Field trip to St. Begas' Church, Bass Lake (RE link)</p>		<p>Visit to the Rum Story/Whitehaven Harbour to explore the Cumbrian connections with slavery.</p>	
Curriculum in Action	Viking art display	Christmas Songs	Evolution dance showing the stages of man.	Contemporary water dance showing water cycle.	Slavery art display	Topic songs

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