

Year 1

Half-Termly Overview

Date: Summer (2)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy	Red Riding Hood	Red Riding Hood	The Gruffalo	The Gruffalo	We're going on a bear hunt	We're going on a bear hunt	Assessment Week
Numeracy	Time	Multiplication and Division	Subtraction - Difference	Measurement	Sorting	Place Value	Assessment Week
Science	Why would Little Red Riding Hood find our park a very interesting place to be?	How can we identify the birds that we find in our nearest park or around our school?	What can we do to try and attract birds to our school?	How can we keep a record of the different types of plants and trees we find at our nearest park or around school?	How can we capture the beauty of the plants and trees we see?	Can we name the different parts of the plants and trees we see?	Reflection: Put together a power point presentation of the birds, plants and trees seen.
ICT							
RE	Being Sorry	Being Sorry	Being Sorry	Neighbours	Neighbours	Neighbours	Neighbours

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Topic	Where do we live and what's so special about it?	How far have you travelled around the United Kingdom?	How many different ways could you travel around our country?	Has it always been easy to travel around our country?	How have cars, buses, trains and bicycles changed since your grandparents were little?	Can you design and make a vehicle that can move?	Reflection: Work in groups to put together a presentation on what they know about their country.
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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Art	Red Riding Hood art			Sketch the plants and trees observed		Draw a flower	
DT		Design a bird feeder	Make a bird feeder		Design a vehicle	Make a vehicle that can move	
Music	Mr Clark	Mr Clark	Mr Clark	Mr Clark	Mr Clark	Mr Clark	Mr Clark
PE	Sports Trek	Sports Trek	Sports Trek	Sports Trek	Sports Trek	Sports Trek	Sports Trek
PSHE / Circle Time	When have we had to be sorry?	How can we look after our environment?	Where did you go on holiday?	What do you think it was like when your grandparents were younger?	Bring a picture of when your grandparents were younger	What have we enjoyed about Year 1?	What are we looking forward to when we go to Year 2?