

Year 4 Medium Term Plan Summer 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<p>Text: Pied Piper Of Hamlyn.</p> <p>Hook: Disney animation Story board Familiarisation with story</p> <p>Narrative Poetry The Pied Piper Robert Browning Simple calligrams (ICT word processing) Shape poetry SPAG:</p> <ul style="list-style-type: none"> Nouns/ verbs – collect from poem/ classify / group Order most like character Synonyms Antonyms Tenses 	<p>Text: Pied Piper Of Hamlyn.</p> <p>Summarising Changing a poem into a story</p> <p>I can create settings, characters and plots</p> <p>SPAG:</p> <ul style="list-style-type: none"> Inverted commas to show direct speech Fronted adverbials followed by commas 	<p>Text: Pied Piper Of Hamlyn.</p> <p>Newspaper Reports</p> <p>I can organise paragraphs around a theme</p> <p>SPAG:</p> <ul style="list-style-type: none"> Pronouns and nouns to avoid repetition Conjunctions/ adverbs/and prepositions to express time and reason WHITEBUS/ FANBOYS 	<p>Text: Pied Piper Of Hamlyn.</p> <p>Story Endings</p> <p>I can create settings, characters and plots</p> <p>SPAG:</p> <ul style="list-style-type: none"> Adverbs and adverbials TRAMP – time, reason, manner and place. 	<p>Famous authors and poets from the past Robert Browning Biography</p> <p>I can use organisational devices – headings and subheadings</p> <p>SPAG:</p> <ul style="list-style-type: none"> Tenses- present perfect/ irregular past tense Conjunctions WHITEBUS FANBOYS 	<p>Assessment Week</p>
Maths	<p>Statistics Counting and sequence Multiplication</p> <p>I can recall multiplication and division facts to X 12 I can interpret statistics</p>	<p>Fractions decimals Measures</p> <p>I can show equivalent fractions/ decimals I can convert units of measurement</p>	<p>Fractions and written division Multiplication</p> <p>I can solve problems involving multiplication and division</p>	<p>Measures volume capacity mass Multiplication</p> <p>I can solve problems involving multiplication and division</p>	<p>Position and area Multiplication</p> <p>I can solve problems involving multiplication and division</p>	<p>Assessment week</p>

		I can solve problems involving fractions/ decimals of measures	I can use the Bus Stop method for division	I can convert units of measures I can calculate using units of measures	I can show position on a grid I can translate shapes I can calculate area	
Science	Sound <u>Why does Little Mix sound so good?</u> Sound detectives – identifying sounds	Sound <u>Why does Little Mix sound so good?</u> How do our ears work? I can explain how our ears recognise and use sound	Sound <u>Why does Little Mix sound so good?</u> Pitch and volume I can explain how to alter pitch and volume of sounds	Sound <u>Why does Little Mix sound so good?</u> Distance and sound I can explain what the effect of distance can have on a sound.	Sound <u>Why does Little Mix sound so good?</u> What do we know about how telephones work I can investigate the amazing invention of the telephone and how it has changed over time	Sound <u>Why does Little Mix sound so good?</u> Sound Talent Show I can use ICT (Audacity app) to create a musical piece for performance. ICT link
ICT	PPA cover					
RE	New Life How does the power of the Holy Spirit change people's lives? Pentecost	New Life Faith and courage	New Life How do Christians spread the Good News today?	New Life Class debate using the example of Paul and the Gentiles, using reasons to convince the Gentiles to live like Jesus	New Life 'A whole new way of living' – newspaper article showing how belief in the Good News and the coming of the Holy Spirit at Pentecost shapes the lives of Christians today. CC English	
	Why is London a cool place to live? Why do you think London is the capital city of the UK?	Why is London a cool place to live? Why do so many people live in London?	Why is London a cool place to live? Can you trace the growth of the population of London over the last 100 years?	Why is London a cool place to live? London landmark leaflet	Why is London a cool place to live? London Then and Now (intro to next topic – what would you have done after school 100 years ago?)	
ART			Use mixed media to create an underground map	Paint a famous place in London from a photo		
DT	Construct a bridge that opens				Construct a device that will allow sound to travel through it	
PE	Sportstrek					