

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy	Assessment week (high frequency words, reading abilities, recount etc.)	Poetry – Kit Wright – The Magic Box Observational Poetry – How to Trap a Woolly Mammoth	Information books – Non Chronological Reports Instructions - How to trap a woolly mammoth/How to make fire/How to make tools etc.  (See weekly planning sheets for any updated changes)	Information books – Non Chronological Reports Instructions - How to trap a woolly mammoth/How to make fire/How to make tools etc.  (See weekly planning sheets for any updated changes)	Ug by Raymond Briggs (Power of Reading) Writing own version of story with a different invention Stone Age Boy by Satoshi Kitamura (Planning Through Quality Texts Unit of Work) – Letter home to family in present day/Letter to Om after he has returned/Day in the life of a Stone Age Boy  (See weekly planning sheets for any updated changes)	Ug by Raymond Briggs (Power of Reading) Writing own version of story with a different invention Stone Age Boy by Satoshi Kitamura (Planning Through Quality Texts Unit of Work) – Letter home to family in present day/Letter to Om after he has returned/Day in the life of a Stone Age Boy  (See weekly planning sheets for any updated changes)	Ug by Raymond Briggs (Power of Reading) Writing own version of story with a different invention Stone Age Boy by Satoshi Kitamura (Planning Through Quality Texts Unit of Work) – Letter home to family in present day/Letter to Om after he has returned/Day in the life of a Stone Age Boy  (See weekly planning sheets for any updated changes)
Numeracy	Assessment week (times tables, core skills etc.)	See weekly planning sheets	See weekly planning sheets	See weekly planning sheets	See weekly planning sheets	See weekly planning sheets	See weekly planning sheets
Science	A healthy diet – and its links to our physical being	Food groups – and their purpose	Different types of skeletons – identify parts of the human skeleton	Different types of skeletons – identify parts of the human skeleton	The skeleton – and links to Stone Age man	An investigation on how our muscles work – scientific experiment with fair testing	How do our muscles work?
ICT	Unit 3.1 We are programmers	Unit 3.1 We are programmers	Unit 3.1 We are programmers	Unit 3.1 We are programmers	Unit 3.1 We are programmers	Unit 3.1 We are programmers	Unit 3.1 We are programmers
RE	What makes a home? For each of others, and others around us.	How do Christians live as people chosen by God?	Family rules	A recipe for a loving family	What is a synagogue? What happens in a synagogue?	A Christian family – feelings/ beliefs and links to the scripture	A promise to my family – Paul's letter
Topic	An introduction to the Stone Age – How did people live then?	Skara Brae	A letter in the role of a Stone Age boy	Fact file on the Stone Age	How did the Stone Age end?	An invention for the Bronze Age	Sharing new information on the Bronze Age and the Iron Age

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Art	An introduction to Stone Age markings/ paintings	Drawing like a caveman – charcoal primitive markings	Patterns like fur	Rocks/ pebble art work	Stone Age necklaces	Stone Henge	Natural paint coloured paintings
DT	See above for Art (plus extra ideas if times allows such as – design an outfit for Ug, build a prehistoric shelter, find out about the invention of the wheel etc.	See above for Art (plus extra ideas if times allows such as – design an outfit for Ug, build a prehistoric shelter, find out about the invention of the wheel etc.	See above for Art (plus extra ideas if times allows such as – design an outfit for Ug, build a prehistoric shelter, find out about the invention of the wheel etc.	See above for Art (plus extra ideas if times allows such as – design an outfit for Ug, build a prehistoric shelter, find out about the invention of the wheel etc.	See above for Art (plus extra ideas if times allows such as – design an outfit for Ug, build a prehistoric shelter, find out about the invention of the wheel etc.	See above for Art (plus extra ideas if times allows such as – design an outfit for Ug, build a prehistoric shelter, find out about the invention of the wheel etc.	See above for Art (plus extra ideas if times allows such as – design an outfit for Ug, build a prehistoric shelter, find out about the invention of the wheel etc.
Music	Music Express Mr Clarke	Music Express Mr Clarke	Music Express Mr Clarke	Music Express Mr Clarke	Music Express Mr Clarke	Music Express Mr Clarke	Music Express Mr Clarke
PE	Sports Trek	Sports Trek	Sports Trek	Sports Trek	Sports Trek	Sports Trek	Sports Trek
PSHE / Candle-Time	New Beginnings – getting to know each other – special things about me	New Beginnings – rights and responsibilities within school – why we have rules	New Beginnings how to cope with doing something new – understanding our emotions	New Beginnings – managing feelings – solving problems	New Beginnings – feeling welcome and valued	New Beginnings – belonging to a community	New Beginnings – reflection and enquiry – review what we have covered this half term

Notes: Changes may occur weekly, depending on assessments, time allowances, changes in timetable etc.