

# Nursery Topic Web Summer 1

## Prime Area: Personal, Social and Emotional development (PSED)

- \*Elaboration of play activities to sustain discussion and experiences.
- \*Adopting behaviour to different social situations.
- \*Understanding of caring for plants and animals, new life etc.
- \*Links to RE and God's Creation.
- Team building skills.

## Prime Area: Communication and Language (CL)

- \*Listening to stories with increasing recall - how, why etc. questions to be covered - to ask and to answer.
- \*Understanding open ended activities, and to give explanations.
- \*Read, share, listen and retell stories etc, action rhymes, seaside, lakes, rivers etc.
- \*Questioning skills - use of full sentences, and use of why? what? where? when? Etc
- \*

## Prime Area: Physical Development (PD)

(Separate set of skills)

- \*Riding bikes and scooters outside on the big yard.
- \* Expressive dance to topic based music.
- \*Construction through guttering, tubes, pipes, building bridges, boats, stepping stones, pirate ships etc.

## Specific Area: Expressive Arts and Design (EAD)

- \*Splash painting, droppers, wave patterns. Water colours, fabric painting.
- \*Musical instruments for watery sounds, books etc raindrops, trickling etc - links to vocabulary.
- \*Rainbow fish activities, baking, biscuits etc
- \*Photography.

What is a church?  
Topic question: Why is water wet?

## Specific Area: Literacy

- \*Show interest letters in our environment.
- \*Mark making (sand/paint brushes and water/chalk).
- \* Phase 1 Letters and Sounds activities
- \*Hearing sounds/ syllables in words.
- \*Jolly phonics activities.
- Rainy day/ water based poems and rhymes, sequencing events, extended vocabulary ie how something feels, looks etc.

## Religious Education

- \*Understanding we are all part of God's family.
- \*Knowing that God has given us gifts to help others.
- \*Easter activities.
- \*RE ideas on 'Our Changing World'.
- \*All God's creatures, plants etc.

## Specific Area: Understanding the World (UW)

- \* Environmental walks (L)
- \*To retrieve information from a computer.
- Lifecycles, Spring weather, Spring plants, animal families, chick project, Hungry Caterpillar, fruit printing.
- \*Birth of new life.

## Specific Area: Mathematics (M)

- \*Exploring colour and shape \*Show awareness of shape in the environment.
- \*Ordering and recognising numbers up to 5 and beyond
- \* Counting in order to 30.
- \* 1-1 correspondence.
- \* Number rhymes.
- \* Estimation.
- \* Counting different groups of objects (claps).
- \*Conservation of number.