

Nursery Topic Web Spring 2

Prime Area: Personal, Social and Emotional development (PSED)

- *Continuing to follow the rules and routines.
- *Elaboration of play activities to sustain discussion and experiences.
- *Adopting behaviour to different social situations.
- *Understanding of caring for plants and animals, new life etc.
- *Links to RE and God's Creation.

Specific Area: Expressive Arts and Design (EAD)

- *Spring flower pictures, new buds, seed pictures etc.
- *Imitating movement in response to music.
- *Expand on work with rhythms.
- *Artwork involving all Spring ideas from the other curriculum areas.
- *Colour changes - and rainbow ideas.

Religious Education

- *Understanding we are all part of God's family.
- *Knowing that God has given us gifts to help others.
- *Easter activities.
- *RE ideas on 'Our Changing World'.
- *All God's creatures, plants etc.

Prime Area: Communication and Language (CL)

- *Listening to stories with increasing recall - how, why etc. questions to be covered - to ask and to answer.
- *Understanding open ended activities, and to give explanations.
- *Discuss the activities within the other areas such as life cycles etc.
- *Widening of vocabulary to reflect the breadth of their experience.
- *Intonation whilst speaking. Sequencing activities.

Who is God?

Specific Area: Understanding the World (UW)

- * Environmental walks (L)
- *To retrieve information from a computer. Lifecycles, Spring weather, Spring plants, animal families, chick project, Hungry Caterpillar, fruit printing.
- *Birth of new life.

Prime Area: Physical Development (PD)

(Separate set of skills)

- *Riding bikes and scooters outside on the big yard.
- * Moving to music - pop music, activate etc
- *Fine motor activities e.g. using tweezers, threading beads, scissor skills (lots of cutting activities). Pencil grip - thumb and two fingers.

Specific Area: Literacy

- *Show interest letters in our environment.
- *Mark making (sand/paint brushes and water/chalk).
- * Phase 1 Letters and Sounds activities
- *Hearing sounds/ syllables in words.
- *Jolly phonics activities.
- * Environmental walks (Phase 1 activities).
- *Use of language linked to topics.
- *Rhyme and alliteration games.

Specific Area: Mathematics (M)

- *Exploring colour and shape *Show awareness of shape in the environment.
- *Ordering and recognising numbers up to 5 and beyond
- * Counting in order to 30.
- * 1-1 correspondence.
- * Number rhymes.
- * Estimation.
- * Counting different groups of objects (claps).
- *Conservation of number.